**Notes to INTESOL Participants:**

**The WIDA charts are available in two locations:**

(DOE): <http://www.doe.in.gov/elme/wida-english-language-development-eld-standards-framework>

(WIDA): <https://www.wida.us/standards/CAN_DOs/> (Sidebar on the right)

**The WIDA Training Tool is here, at the bottom of the WIDA page on the DOE site:**

<http://www.doe.in.gov/sites/default/files/elme/wida-can-do-check-sheet-training-document.pdf>

**Your ideas for supporting ELLs in the Regular Classroom:**

Know students’ backgrounds: Ask them! Have them explain their culture, values, customs, etc.

Ask students to tell you about their family rather than making assumptions.

Google Translate only has one Spanish dialect setting whereas Microsoft has several—you can choose and then edit. [This was new information for me and I appreciate knowing this. So, even though Word isn’t as “fluid,” it offers more choices. I suggest asking the students, especially older ones, which version they prefer.]

Graphic organizers are helpful in allowing students to follow what you are saying.

FYI and WARNING: ELL students are often labelled as special needs.

Teacher knowledge of the student is important before pairing students

Do a cultural scavenger hunt to gain student background information.

Teaching prepositional phrases through snap cards.

Drawing out key words.

Putting up key words (visually).

Read aloud: A LOT!

Incorporate more culture into the classroom.

It is beneficial to try to learn right along with students. I learn a word—they learn a word. It’s good for students to see me struggle to learn as they sometimes do. [I totally agree with you!!!]

Thanks to everyone for coming and for sharing your ideas! Let of know if we can be of further help.

Anne & Sarah